



Maejo University's Announcement on Maejo University Sustainability Action Policy

To establish the Maejo University Sustainability Action Policy, aligned with Maejo University's goal of becoming a leader in sustainable development and gaining international recognition, and to achieve the university's goals in the SDG Impact Ranking by Times Higher Education (THE) within three years (by 2570 B.E.), the following policies are hereby enacted.

Under the authority vested in Section 32 and Section 38 (1) of the Maejo University Act, B.E. 2560, and in conjunction with the resolution of the Executive Committee Meeting B.E. 2567, No. 13, dated August 6th, B.E. 2567. The policy to drive sustainable development goals, comprising 17 goals under 4 main areas, namely, Research, Stewardship, Outreach, and Teaching, is established as follows:

1. Research

1.1 Support research related to all sustainable development goals by increasing research funding and creating collaborations with educational institutions and specialized organizations.

1.2 Promote seminars, workshops, and dissemination of research related to sustainable development at both national and international levels.

2. Stewardship

2.1 Promote education among students from households within the lowest 20% of income in the country.

2.2 Promote food security for students, staff, and the university community, ensuring access to quality, safe, and affordable food.

2.3 Promote sustainable agriculture and food security in the local community by supporting local farmers and food producers in developing the necessary skills, knowledge, and technology for producing quality, safe, and sustainable food.

2.4 Promote health and well-being among students, staff, and the surrounding community by creating a health-supportive environment, ensuring access to health services, and encouraging healthy behaviors.

2.5 Promote equality and educational and employment opportunities for women and transgender individuals.

2.6 Promote...

2.6 Promote efficient and sustainable water resource management.

2.7 Promote efficient energy use and clean energy.

2.8 Promote and support fair employment practices and non-discrimination in the workplace.

2.9 Promote equality in human resource management.

2.10 Promote and support effective and inclusive internships.

2.11 Promote and support the creation of intellectual property to address societal and industrial needs.

2.12 Promote and support the establishment of university-affiliated companies to extend research work.

2.13 Promote and support revenue generation from industry and research.

2.14 Promote and support equality in all dimensions.

2.15 Promote and support art and culture for sustainable development.

2.16 Promote and support sustainable consumption and production.

2.17 Promote environmental education and disaster management.

2.18 Promote and support the conservation and sustainable use of oceans, seas, and marine resources.

2.19 Promote and support the conservation and sustainable use of land and forests.

2.20 Promote good governance and collaboration with the government.

2.21 Promote and support partnerships for sustainable development.

3. Outreach

3.1 Promote and support projects and activities that foster local community participation in solving social, economic, and environmental issues.

3.2 Collaborate with the community to develop local capacities and resources for sustainable development.

3.3 Promote and support partnerships for sustainable development by collaborating with government agencies in formulating national sustainable development policies and organizing and participating in meetings with various sectors to achieve sustainable development goals.

3.4 Promote environmental education and disaster management by developing curricula, and campaigns, raising awareness about climate change, formulating climate action plans, and preparing for disasters.

3.5 Promote and support equality in all dimensions by ensuring access to educational opportunities and activities within the university for disadvantaged students, including support for international and gender equality.

4. Teaching

4.1 Promote curriculum development and teaching activities that support sustainable development and address social, economic, and environmental issues, fostering lifelong learning and the use of technology in education, and increasing enrollment in fields critical to sustainable development.

4.2 Promote educational opportunities for first-generation students.

4.3 Encourage student, staff, and community participation in learning and activities related to sustainable development.

This announcement is hereby made public on the **27** day of August, B.E. 2567.



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